		Smart Skie	s
		2004 Mathema	
		Content Stand	
South Dakota Mathe	ematics		
Grade 5			
Activity/Lesson	State	Standards	
			Students are able to use two-dimensional
			coordinate grids to find locations and represent
Fly by Math	SD	MA.5.5.G.2.3	points and simple figures.
1 ly by Matt	00	1417 (Students are able to determine elapsed time
			within an a.m. or p.m. period on the quarter-
Fly by Math	SD	MA.5.5.M.1.1	hour.
. IJ DJ WIGHT	OD	IVIA.3.3.IVI. 1. 1	Develop survey questions and collect
Fly by Math	SD	MA.5.5.S.1.1.a	appropriate data.
riy by Matii	טט	IVIA.3.3.3.1.1.a	Students are able to use two-dimensional
1	0.0	= = 0.00	coordinate grids to find locations and represent
Line Up with Math	SD	MA.5.5.G.2.3	points and simple figures.
			Students are able to determine elapsed time
			within an a.m. or p.m. period on the quarter-
Line Up with Math	SD	MA.5.5.M.1.1	hour.
		Smart Skie	
		2004 Mathema	
		Content Stand	ards
South Dakota Math	ematics		
Grade 6			
Activity/Lesson	State	Standards	
Fly by Math	SD	MA.6.6.M.1.1.a	Determine elapsed time.
Line Up with Math	SD	MA.6.6.M.1.1.a	Determine elapsed time.
			Identify, represent, compare, and order rational
Line Up with Math	SD	MA.6.6.N.1.1.b	numbers and represent them on a number line.
		Smart Skie	S
		2004 Mathema	itics
		Content Stand	ards
South Dakota Mathe	ematics		
Grade 7			
Activity/Lesson	State	Standards	
_			Identify, represent, compare, and order rational
Line Up with Math	SD	MA.7.7.N.1.1.d	numbers and represent them on a number line.
		Smart Skie	s
		2004 Mathema	tics
		Content Stand	ards
South Dakota Mathe	ematics		
Grades 9-12 (Grade			
Activity/Lesson	State	Standards	
,		MA.9-12.9-	Determine which questions can or cannot be
Fly by Math	SD	12.S.1.1.b	answered from a given data set.